

Inspection of The Newcroft Club

NEWNHAM CROFT PRIMARY SCHOOL, Chedworth Street, CAMBRIDGE,
Cambridgeshire CB3 9JF

Inspection date: 12 April 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club happy and excited. They receive a warm welcome from adults, resulting in a friendly atmosphere. Children enjoy being able to move freely between both the indoor and outdoor play areas. Children also have access to a large playground, that adults enhance with equipment to offer a greater physical challenge for children. For example, children access a large array of wheeled toys, wobble boards and balancing equipment. This helps to support children's well-being through physical active play.

Adults plan a wide range of opportunities for children to choose from. For instance, baking, planting and jewellery making. In addition, children are involved in the decision-making for particular resources and activities available at the club each day. This ensures children feel valued and encourages them to participate and remain engaged. Children are confident to share their views and say the club is fun and they have lots to do.

Children behave well, they share and take turns in games and with equipment. They are kind and form good relationships with adults and each other. Children benefit from having a key person, who helps to settle them in and ensures they feel safe. Older children support younger children and include them in their play. As a result, children quickly build new friendships and younger children settle quickly.

What does the early years setting do well and what does it need to do better?

- The manager is passionate about providing a fun filled, inclusive environment. She has clear aims for the club and wants children to learn skills for later life. The manager frequently meets with adults to evaluate the provision. In addition, she seeks feedback from parents and children to enable her to continually monitor the quality of the club.
- Children are cared for by adults that are responsive to their needs. They know the children well and form strong relationships with them. New children settle quickly as adults take time to get to know them and create play opportunities based on their interests. Children are given frequent opportunities to request resources and activities they enjoy playing with. As a result, children enjoy their time at the club.
- Adults support children with special educational needs and/or disabilities very well. They work in partnership with the school's special educational needs coordinator to ensure the children's individual needs are met.
- Adults create an environment that encourages children's creativity. The display boards are adorned with an array of children's craft and paintings. These are child-led and based on the children's thoughts and ideas. For example, children

built a story in pictures about mole hills with hidden pirate treasure.

- Adults have clear expectations for children's behaviour. They act as good role models and take time to explain the club rules. This creates a friendly environment as children are respectful and use manners appropriately. Children are helped to understand that not all people share the same view or ideas as they do.
- Adults teach children how to risk assess in their play environment. For example, they make sure children know how to use brakes on large wheeled toys. Adults achieve this in a fun way. They take on the role of a police officer and ask children to stop to test their braking skills. Younger children are helped to assess if they can reach the pedals and helped to find the right sized trike.
- Children are familiar with the routines of the club. Younger children are supported to develop their independence in managing their own needs. Children independently wash their hands prior to eating and baking. Healthy food choices are discussed. Older children select their snack and choose from a selection of spreads. Younger children are taught strategies for spreading their chosen topping onto their crumpets.
- Parents comment positively about the club and the caring adults. They say that someone is always there to support their child to play and learn in a safe environment. They appreciate all the fun activities they do with the children and report that children want to keep coming back.

Safeguarding

The arrangements for safeguarding are effective.

The manager's recruitment process is robust. Adults receive child protection training, including the 'Prevent' duty. As such, those working with children are aware of the possible signs and symptoms of abuse and how to report concerns. Additionally, the manager shares information on wider issues of safeguarding, including female genital mutilation and county lines. Adults receive regular supervision, which provides the opportunity to discuss staff well-being and their ongoing suitability. An effective induction procedure ensures all adults working with children are aware of the club's policies and procedures and how to implement them. Adults are well deployed and vigilant. This ensures children are supervised both indoors and out and supported to use equipment safely.

Setting details

Unique reference number	2527612
Local authority	Cambridgeshire
Inspection number	10208354
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	40
Number of children on roll	81
Name of registered person	The Newcroft Club.
Registered person unique reference number	2527611
Telephone number	07812798195
Date of previous inspection	Not applicable

Information about this early years setting

The Newcroft Club registered in 2019. The club operates after school, Monday to Friday during term time from 3pm to 6pm. It also provides a holiday club, Monday to Friday from 8.45am to 5.45pm. The club is closed bank holidays and the week between Christmas and New Year.

Information about this inspection

Inspector

Louise Harris

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The provider, manager and inspector completed a learning walk together. The provider and manager talked to the inspector about how the space and resources are used.
- The inspector held a number of discussions with the provider, manager and staff. She looked at relevant documentation and evidence of the suitability of persons working with children.
- The inspector spoke to children during the inspection and took account of their views. She observed interactions between the staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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